**Discussion Rubric**

**This rubric is used for all class discussion posts. Each of the five categories below have the potential to score up to three points in that category for a total of 15 points per all five categories.**

Relevant

Expressing Connections

Meeting Delivery Requirements

Learning Community Engagement

Mechanics and Grammar

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|  | **Outstanding** **(3 points)** | **Meets Expectations** **(2 points)** | **Needs Improvement** **(1 point)** |
| **Relevance** | Speaks to the topic, and prompts further discussion by asking questions | Post speaks to the topic but does not further insight nor offer opportunity for discussion | Post loses focus and veers off topic and become irrelevant.  |
| **Expressing Connections** | Makes clear, detailed connections with real life applications and examples | Provides connections or parallels with real life application, but lacks details or depth | Vague and limited connections to none. |
| **Meeting Delivery Requirements** | Posts early enough for others to respond, meets all content requirements, and responds to others if required. | Meets all posting requirements, but posts so late that others may not have time to respond. | Does not meet one or more of the before mentioned requirements |
| **Learning Community Engagement** | Engages other learners by building upon other learners’ posts and asking questions. Posts potentially elicit responses from others.  | Posts engage other learners’ by asking questions and building upon others, but may not have the detail to elicit in-depth responses. | Makes little attempt to engage and responses do not move beyond statements of agreement or disagreement. |
| **Mechanics and Grammar** | No mechanical or grammatical errors. | Few mechanical or grammatical errors | Mechanical or grammatical error interfere with understanding the content |