# ***Course Number and Introduction to Human Geography* Syllabus**

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**Course Number and Title:** ***Introduction to Human Geography***   
*From the* [*statewide common course information*](https://regents.la.gov/wp-content/uploads/2021/11/CmnCrsCatalog-2021-22-FINAL-APPROVED.pdf)*.*

**Course Brief Description:**   
*From the* [*statewide common course information*](https://regents.la.gov/wp-content/uploads/2021/11/CmnCrsCatalog-2021-22-FINAL-APPROVED.pdf)*. 3 credit hours.* This course includes 13 Module which covers one of 13 chapters in the textbook: [Introduction to Human Geography](https://louis.pressbooks.pub/humangeography/). Each module includes a brief introduction text, a link to the Pressbooks chapter, and any additional resources and assignments.

**Prerequisite Knowledge:**

*If any prerequisite knowledge or course is required for the course, include that here. If no prerequisite is required for the course, state that.*

**COURSE LEARNING OUTCOMES:** Upon successful completion of this course, the student will be able to:

* Investigate ways the environment has influenced human inhabitance, and analyze the effect that human settlement and activity have had on the environment (CLO 1)
* Use social studies skills to access, interpret, and apply information from a variety of sources (CLO 2)
* Define key concepts in cultural geography (CLO 3)
* Recognize and describe the patterns that exist between people and place (CLO 4)
* Analyze and interpret various map representations of the world (CLO 5)
* Interpret human systems and the resulting landscapes (CLO 6)
* Evaluate demographic data (CLO 7)
* Plan for your future because you understand more about the language, ethnic, religious, and economic differences of people all over the world (CLO 8)

**Course Materials:**

Dorrell, David; Henderson, Joseph; Lindley, Todd; and Connor, Georgeta, "Introduction to Human Geography (2nd Edition)" (2019). Geological Sciences and Geography Open Textbooks. 2

Edited by and Adapted by Dr. Molly McGraw, Dr. Juana Ibanez, Dr. Neusa Hidalgo Monroy Wohlgemuth, Dr. Rusti Liner, and Dr. Adam Dohrenwend, .[Introduction to Human Geography](https://louis.pressbooks.pub/humangeography/), [*https://louis.pressbooks.pub/humangeography/*](https://louis.pressbooks.pub/humangeography/)

**Instructor Contact Information:** [*Keep as a placeholder for future adopters]*

Instructor:

* Name:
* Email:
* Phone:
* Office:
* Office Hours:
* Communication policy:

**Course Schedule:**

*In this schedule, you will list the topics and the corresponding course materials (chapters, videos, etc.) covered in sequence. This schedule demonstrates how you would organize your course around open materials and should be reflective of your course description, goals, and student learning outcomes.*

*The typical academic semester is ~15 weeks, so this template is using 15 modules. Use this to outline the topics you would cover on a module (or weekly or other scale) basis and the corresponding readings/resources that support that content. Add/remove rows as needed. The table is designed so with the top row repeats if the table spreads to a new.*

| **Module** | **Topics and Concepts**  List and describe as necessary the topics and concepts covered in each weekly unit. | **Corresponding Course Materials**  Where relevant, indicate if the resource is a chapter(s) or section(s) of a larger resource. |
| --- | --- | --- |
| 1 | Chapter 1: Introduction to Geography |  |
| 2 | Chapter 2: Population and Health |  |
| 3 | Chapter 3: Migration |  |
| 4 | Chapter 4: Folk Culture and Population Culture |  |
| 5 | Chapter 5: The Geography of Language |  |
| 6 | Chapter 6: Religion |  |
| 7 | Midterm |  |
| 8 | Chapter 7: Ethnicity and Race |  |
| 9 | Chapter 8 Political Geography |  |
| 10 | Chapter 9: Development and Geography |  |
| 11 | Chapter 10: Agriculture and Food |  |
| 12 | Chapter 11: Industry |  |
| 13 | Chapter 12: Human Settlements |  |
| 14 | Chapter 14: Environment and Resources |  |
| 15 | Final |  |

**Course Policies:** *[outline these as best as you can in terms of what is required for this course]*

* **Technology Requirements**

*May include computer hardware requirements, headphone/webcam requirements, computer software requirements, browser requirements*

* **Computer Skills**

*May include skills with LMS, proficiency with software packages (Microsoft Office), library databases, Zoom, etc.*

* **Evaluation**

*May include both formative and summative assessment included, graded items, and expectations around assessments (participation, submission process). Note the role of the H5P content in Pressbooks: is this for self-practice or for a grade. If graded, indicate the grading scheme (is it graded based on average attempt, best attempt, first attempt, or last attempt).*

* **Grading Policy**

*Grading scale and late work policy, if applicable.*

**University Policies and Support:** *[Keep as a placeholder for future adopters]*

* **Code of Conduct**
* **Online Etiquette**
* **Academic Integrity**
* **Diversity Statement**
* **Accessibility and Disability Services**
* **Technology Support**
* **Academic Support Services**