# **GEOG 101**

# **WORLD REGIONAL GEOGRAPHY**

#  **Syllabus**

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**Course Number and Title:** CGRG 2113 WORLD REGIONAL GEOGRAPHY (Statewide common course designation)

**Course Brief Description:**

A study of the patterns of cultural characteristics and human landscapes of the major world regions.

3 cr.

**Prerequisite Knowledge:** No prerequisites.

**Course Goals:**

At the end of this course, students will be able to:

1. Name important physical and cultural locations across the globe and locate them on maps.
2. Understand principles and standard practices of mapping, and modern techniques for computer map analysis and remote sensing.
3. Understand important factors that have shaped the physical features of the planet, and their mechanisms.
4. Understand important factors that have shaped the human features of the planet (political, cultural, historical, economic, etc.), and their mechanisms.
5. Understand how the global environment impacts, and is impacted, by humans.
6. Intelligently interpret geographically related topics appearing in modern media.

**Course Materials:**

*List required and recommended course materials.*

*For the Pressbooks resource, include the title, author, and link.*

**Instructor Contact Information:** [*Keep as a placeholder for future adopters]*

Instructor:

* Name:
* Email:
* Phone:
* Office:
* Office Hours:
* Communication policy:

**Course Schedule:**

*In this schedule, you will list the topics and the corresponding course materials (chapters, videos, etc.) covered in sequence. This schedule demonstrates how you would organize your course around open materials and should be reflective of your course description, goals, and student learning outcomes.*

*The typical academic semester is ~15 weeks, so this template is using 15 modules. Use this to outline the topics you would cover on a module (or weekly or other scale) basis and the corresponding readings/resources that support that content. Add/remove rows as needed. The table is designed so with the top row repeats if the table spreads to a new.*

| **Module** | **Topics and Concepts****List and describe as necessary the topics and concepts covered in each weekly unit.** | **Corresponding Course Materials** **Where relevant, indicate if the resource is a chapter(s) or section(s) of a larger resource.** |
| --- | --- | --- |
| 1 |  Introduction to the World | Chapter 1 |
| 2 |  Europe | Chapter 2 |
| 3 |  Russia | Chapter 3 |
| 4 |  North America | Chapter 4 |
| 5 |  Middle America | Chapter 5 |
| 6 |  South America | Chapter 6 |
| 7 |  Subsaharan Africa | Chapter 7 |
| 8 |  North Africa and Southwest Asia | Chapter 8 |
| 9 |  South Asia | Chapter 9 |
| 10 |  East Asia | Chapter 10 |
| 11 |  Southeast Asia | Chapter 11 |
| 12 |  Australia and New Zealand | Chapter 12 |
| 13 |  The Pacific and Antarctica | Chapter 13 |

**Course Policies:** *[outline these as best as you can in terms of what is required for this course]*

* **Technology Requirements**

*May include computer hardware requirements, headphone/webcam requirements, computer software requirements, browser requirements*

* **Computer Skills**

*May include skills with LMS, proficiency with software packages (Microsoft Office), library databases, Zoom, etc.*

* **Evaluation**

*May include both formative and summative assessment included, graded items, and expectations around assessments (participation, submission process). Note the role of the H5P content in Pressbooks: is this for self-practice or for a grade. If graded, indicate the grading scheme (is it graded based on average attempt, best attempt, first attempt, or last attempt).*

* **Grading Policy**

 *Grading scale and late work policy, if applicable.*

**University Policies and Support:** *[Keep as a placeholder for future adopters]*

* **Code of Conduct**
* **Online Etiquette**
* **Academic Integrity**
* **Diversity Statement**
* **Accessibility and Disability Services**
* **Technology Support**
* **Academic Support Services**