**Replace this with the name of your institution**

**Course Syllabus:** **Spanish 1013 Elementary Spanish I (CSPN 1013)**

Online Asynchronous

Fall 2022

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| **Course Name:**  **Elementary Spanish I**  **Pre/co-requisites:**  none  **Credit hours:** 3  **Meeting days and times:**  Online    **Instructor Contact Information:**  **Instructor:** (to modify)  · Name: Jane Doe  · Email: [janedoe@univeristyof.com](mailto:janedoe@univeristyof.com)  · Phone: (504)- xxx xxxx  · Office: Online via Zoom (zoom.mymeeting.com)  · Office Hours: MWF (10:30-11:30) TTh (2:30-4:00)  · Communication policy: 1- via institution email (not personal)  2- via text message to phone listed above |

**Spanish 1013 Elementary Spanish I (CSPN 1013)**

**Course Brief Description:**

Following the [statewide common course information](https://regents.la.gov/wp-content/uploads/2021/11/CmnCrsCatalog-2021-22-FINAL-APPROVED.pdf).

CSPN 1013 is an introductory course to Spanish grammar and vocabulary for basic communication in the language. Students will be given ample opportunity to express themselves in Spanish, both orally and in writing. All the four language basic skills (speaking, writing, reading, and listening) will be developed and various aspects of Spanish culture will also be presented. CSPN 1013 is a three-hour course divided into four modules, where each module covers a chapter of the textbook.

**Prerequisite Knowledge:**

No prerequisites

**Course Goals:**

The goals by the end of this course are, for students to:

1. SPEAK Spanish in order to describe, narrate, and ask and answer questions in present time about everyday topics (CO1).
2. LISTEN AND COMPREHEND Spanish both spontaneous and recorded media in order to carry on daily tasks (CO2).
3. READ AND INTERPRET text in order to respond to questions and make decisions based on the readings (CO3).
4. WRITE sentences and paragraphs on familiar topics in order to communicate personal needs (CO4).
5. DEVELOP cultural awareness of Spanish speaking countries and/or communities (CO5)
6. COMPARE and CONTRAST the target culture, both Western and non-Western, with your own (CO6)

**Student’s Learning Outcomes:**

Specifically, students will be able to:

1.1 Ask and answer questions and participate in simple conversations related to real life

1.2 Exchange information on a variety of topics concerning daily life including personal relationships, entertainment, shopping, travel, and health.

1.3 Demonstrate conversation skills in a variety of topics.

1.4 Present pre-planned personal information and events.

1.5 Describe routines and common daily activities including stating preferences and making comparisons.

1.6 Describe yourself and others.

1.7 To use the language accurately in unique ways that mirror real life.

2.1 Summarize and restate the main idea of oral texts.

2.2 Identify the main idea of short, simple conversations and narratives (live or recorded material) in the target language, within highly predictable and familiar contexts.

3.1 Read very short simple texts (in their textbooks and on the electronic workbook) in the target language and find predictable information and vocabulary in simple everyday familiar topics.

4.1 Summarize and restate the main idea of written texts.

4.2 Compose short compositions in the target language on a variety of familiar topics.

5.1 Identify cultural terms such as Hispanic, Latinos and LatinX.

5.2 Demonstrate continued developing awareness of cultural values, beliefs, and ideologies of the Hispanic world.

6.1 To recognize and understand cultural differences between Hispanic/Latinx and American culture.

6.2 Compare and contrast your own culture with the Hispanic culture.

**Course Materials**

**Required Materials and Technology:**

* Textbook**:**

Libro Libre: An Introduction to Spanish I

Available on: [Introduction – Elementary Spanish I & II (pressbooks.pub)](https://louis.pressbooks.pub/elementaryspanish1and2/)

* Internet Access

* Moodle Access

Available on: modify to link to your specific course: [Course: Elementary Spanish I Cohort (louislibraries.org)](https://lms.louislibraries.org/course/view.php?id=20)

* Access to the university website and your student email
* An up-to-date operating system such as Windows, Mac OS, Linux, etc. running on a PC, Laptop, or Tablet.
* Webcam
* Microphone
* Access to [http://spanish.typeit.org](http://spanish.typeit.org/) to add special characters (e.g. á, é, í, ó, ú, ñ)

*\* The special characters are not optional.*

**Optional Materials:**

Online dictionary:[**WordReference.com**](https://www.wordreference.com/)

**Computer Skills:**

Students should be able to navigate Moodle, our learning management system to access the course material, submit assignments, etc. Students will be also required to complete H5P practice activities within the Textbook and on Moodle. It is also required to be familiar with the Moodle recording technology and/or other recording tools to complete oral activities. Basic Microsoft Office skills to create and edit word documents is also required. Zoom will be used to conduct office hours.

**Course Schedule:**

Elementary Spanish I follows a 15-week schedule divided in four different modules. Each module represents a chapter in the textbook and contains all the pertinent lessons, assignments, assessments, practice activities, etc, that will be used to evaluate the students’ performance in the course. The schedule below is a tentative schedule and might be modified to fit our academic calendar.

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| **Module** | **Topics and Concepts** | **Corresponding Course Materials** |
| Week 1  Module 1: Ch. 1 | **Lección 1:** Introduction to the course and discussion of the syllabus  **Lección 2:** Welcome to Chapter 1: About me  **-Introduction to the terms hispanic and latin**  Culture/Reading  *¿Quiénes somos los latinos o hispanos?*  *Los hispanos en los Estados Unidos*     * Vocabulary:   Greetings and farewells  Responses to greetings  **Lección 3:** Greetings and farewells. Formal vs informal   * Vocabulary:   Greetings and farewells  Responses to greetings  Complete Week 1 Forum on Moodle | Moodle Course (link)  Course Syllabus(link)  Libro Libre  Chapter 1: About me  Sección: ¡A descubrir!  Sección 1: Los saludos y las despedidas      Libro Libre  Chapter 1: About me  Sección 1: Los saludos y las despedidas |
| Week 2  Module 1: Ch. 1 | **Lección 4:** Introducing yourself and others.   * Vocabulary:   Introductions  Greetings and farewells  Responses to greetings  **Lección 5:** Spelling words   * Vocabulary:   Vowels  The Alphabet  Useful phrases for spelling   * Pronunciation:   Vowels (a,e,i,o,u)  **Lección 6:** Expressing what classes you take   * Vocabulary:   Academic subjects  Complete Week 2 Forum on Moodle | Libro Libre  Chapter 1: About me  Sección 2: Presentaciones    Libro Libre  Chapter 1: About me  Sección 3: Pronunciación y el alfabeto    Libro Libre  Chapter 1: About me  Sección 4: Las materias |
| Week 3  Module 1: Ch. 1 | **Lección 7:** Listing what is there in a classroom   * Vocabulary:   Classroom objects     * Grammar:   Gender & Number  Defined and undefined articles  Nouns and patterns  **Lección 8:** Practice of describing what is there in a classroom   * Vocabulary:   Classroom objects     * Grammar:   Gender & Number  Defined and undefined articles  Nouns and patterns  **Lección 9:** An Introduction to Spain   * Culture:   Spain  Complete Week 3 Forum on Moodle | Libro Libre  Chapter 1: About me  Sección 5: En el salón de clase  Sección 6: Artículos definidos e indefinidos    Libro Libre  Chapter 1: About me  Sección 5: En el salón de clase  Sección 6: Artículos definidos e indefinidos  Libro Libre  Chapter 1: About me  Sección Cultura: España |
| Week 4  Module 1: Ch. 1    Module 2:  Ch. 2 | **Lección 10:** Reflecting about our Learning  Reviewing Chapter 1 content, discussing what students can do with the language and goals.  **End of Chapter 1**  **Take end-of the-chapter Assessment on Moodle**  **Lección 11:** Welcome to Chapter 2:  What are we like?  **-Introduction to the 21 countries that speak Spanish and the subject pronouns to refer to people.**  Culture/Reading  *El español en el mundo*   * Grammar:   Subject pronouns  **Lección 12:** Expressing origins, professions and how we are     * Grammar:   Irregular verb ser: usages and conjugations  Complete Week 4 Forum on Moodle | Libro Libre  Chapter 1: About me  Sección ¡A reflexionar!    Libro Libre  Chapter 2: What are we like?  Sección: ¡A descubrir!  Sección 1: Orígenes    Libro Libre  Chapter 2: What are we like?  Sección 1: Orígenes |
| Week 5  Module 2:  Ch. 2 | **Lección 13:** Dates     * Vocabulary:   Days of the week and months of the year  **Lección 14:** Describing others     * Vocabulary:   Descriptive adjectives   * Grammar:   Noun gender  **Lección 15:** The seasons of the year an the weather     * Vocabulary:   Seasons of the year  Weather conditions  Complete Week 5 Forum on Moodle | Libro Libre  Chapter 2: What are we like?  Sección 2: Las fechas    Libro Libre  Chapter 2: What are we like?  Sección 3: Adjetivos descriptivos    Libro Libre  Chapter 2: What are we like?  Sección 4: Las estaciones del año  Sección 5: El tiempo |
| Week 6  Module 2:  Ch. 2 | **Lección 16:** Using numbers to express prices and phone numbers     * Vocabulary:   Numbers up to 100  **Lección 17:** Expressing possessions and age     * Grammar:   Verb tener  **Lección 18:** Expressing how we feel     * Vocabulary:   Emotions and physical conditions   * Grammar:   Irregular verb Estar  Adjectives (number and gender)  Complete Week 6 Forum on Moodle | Libro Libre  Chapter 2: What are we like?  Sección 6: Los números de teléfono y los precios   Libro Libre  Chapter 2: What are we like?  Sección 7: Tener    Libro Libre  Chapter 2: What are we like?  Sección 8: Las emociones, las condiciones físicas y la ubicación |
| Week 7  Module 2:  Ch. 2 | **Lección 19:** Expressing location     * Vocabulary:   Places around campus   * Grammar:   Irregular verb Estar  Common prepositions used with Estar   * Culture:   Dos universidades grandes  **Lección 20:** An Introduction to Hispanic Festivities and Chile   * Culture:   Fiestas en la familia y cultura hispana  Chile  **Lección 21:** Reflecting about our Learning  Reviewing Chapter 2 content, discussing what students can do with the language and goals.  **End of Chapter 2**  Complete Week 7 Forum on Moodle  **Take end-of the-chapter Assessment on Moodle** | Libro Libre  Chapter 2: What are we like?  Sección 8: Las emociones, las condiciones físicas y la ubicación.    Libro Libre  Chapter 2: What are we like?  Sección 9: Las fiestas en la cultura hispana  Sección Cultura: Chile    Libro Libre  Chapter 2: What are we like?  Sección ¡A reflexionar! |
| Week 8  Module 3:  Ch. 3 | **Lección 22:** Review for Midterm  Reviewing Chapter 1 and 2 content, discussing what students can do with the language and goals.  **MIDTERM EXAM**  **Lección 23:** Welcome to Chapter 3:  Our Routine  **-Introduction to “la siesta” tradition and daily activities**  Culture/Reading  *La siesta*   * Vocabulary:   Everyday activities   * Grammar:   Present indicative of -AR verbs  Complete Week 8 Forum on Moodle | Libro Libre  Chapter 1: About me  Chapter 2: What are we like?    Libro Libre  Chapter 3: Our Routine  Sección: ¡A descubrir!  Sección 1: Las actividades diarias |
| Week 9  Module 3:  Ch. 3 | **Lección 24:** Describing daily activities (a)   * Vocabulary:   Everyday activities   * Grammar:   Present indicative of -AR verbs  **Lección 25:** Describing daily activities (b)     * Vocabulary:   Everyday activities   * Grammar:   Present indicative of -ER and -IR verbs   * Culture:   La familia de Alex  **Lección 26:** Expressing likes, dislikes and preferences   * Grammar:   The verb gustar  Complete Week 9 Forum on Moodle | Libro Libre  Chapter 3: Our Routine  Sección 1: Las actividades diarias    Libro Libre  Chapter 3: Our Routine  Sección 1: Las actividades diarias    Libro Libre  Chapter 3: Our Routine  Sección 2: Me gusta/No me gusta |
| Week 10  Module 3:  Ch. 3 | **Lección 27:** Expressing obligation and necessity     * Vocabulary:   Verbs used to express obligation and necessity: deber, tener, necesitar, haber(hay)   * Grammar:   Two-verb formations and verb phrases  **Lección 28:** Asking and responding to information questions     * Vocabulary:   Question words   * Grammar:   Interrogative sentences  **Lección 29:** Asking and responding to yes/no questions     * Grammar:   Yes/no question syntax  Complete Week 10 Forum on Moodle | Libro Libre  Chapter 3: Our Routine  Sección 3: Necesidades y obligaciones    Libro Libre  Chapter 3: Our Routine  Sección 4: Las preguntas    Libro Libre  Chapter 3: Our Routine  Sección 4: Las preguntas |
| Week 11  Module 3:  Ch. 3    Module 4:  Ch. 4 | **Lección 30:** An Introduction to Mexico   * Culture:   México  **Lección 31:** Reflecting about our Learning  Reviewing Chapter 3 content, discussing what students can do with the language and goals.  **End of Chapter 3**  **Take end-of the-chapter Assessment on Moodle**  **Lección 32:** Welcome to Chapter 4:  My family  **-Introduction to the two-last- name system in the Spanish speaking world.**  Culture/Reading  *El sistema de los apellidos*  Complete Week 11 Forum on Moodle | Libro Libre  Chapter 3: Our Routine  Sección Cultura: México    Libro Libre  Chapter 3: Our Routine  Sección ¡A reflexionar!    Libro Libre  Chapter 4: My family  Sección: ¡A descubrir!, pages |
| Week 12  Module 4:  Ch. 4 | **Lección 33:** Expressing where we go     * Vocabulary:   Places in a city  The -ería suffix  Frequency words   * Grammar:   Irregular verb Ir  **Lección 34:** Expressing what we are going to do     * Vocabulary:   Expressions to talk about the future   * Grammar:   Future tense syntax: Ir + a + infinitive  Complete Week 12 Forum on Moodle | Libro Libre  Chapter 4: My family  Sección 1: Lugares adónde vamos    Libro Libre  Chapter 4: My family  Sección 2: El futuro |
| Week 13  Module 4:  Ch. 4 | **Lección 35:** Practicing numbers to express prices, and refer  historical events and life milestones     * Vocabulary:   Los números de 101-1.000.000  **Lección 36:** Describing family relationships     * Vocabulary:   Family members     * Cultura:   La familia real española  **Lección 37:** Expressing possession     * Vocabulary:   Family members     * Grammar:   Possessive adjectives     * Cultura:   La familia Quispe Gonzalez  Complete Week 13 Forum on Moodle | Libro Libre  Chapter 4: My family  Sección 3: Los números de 101-1.000.000     Libro Libre  Chapter 4: My family  Sección 4: La familia     Libro Libre  Chapter 4: My family  Sección 5: Los adjetivos posesivos |
| Week 14  Module 4:  Ch. 4 | **Lección 38:** Describing more daily activities     * Vocabulary:   Daily activities     * Grammar:   Stem-changing verbs  **Lección 39:** An Introduction to the Dominican Republic   * Culture:   La República Dominicana  **Lección 40:** Introduction to the Oral Exam guidelines and reflecting about our learning  Reviewing Chapter 4 content, discussing what students can do with the language and goals.  **End of Chapter 4**  Complete Week 14 Forum on Moodle  **Take end-of the-chapter Assessment on Moodle** | Libro Libre  Chapter 4: My family  Sección 6: Los verbos de cambio de raíz    Libro Libre  Chapter 4: My family  Sección Cultura: la República Dominicana    Oral Exam guidelines in Moodle    Libro Libre  Chapter 4: My family  Sección ¡A reflexionar! |
| Week 15  Module 4:  Ch. 4  Last week of the course | **Lección 41:** Reviewing content from Chapters 1 and 2.  **Lección 42:** Reviewing content from Chapters 3 and 4  Complete Week 15 Forum on Moodle  **ORAL EXAM**  **EXAMEN FINAL** (cumulative chapters 1 - 4 ) | Insert date of Oral exam  Insert date of Final exam |

**Course Policies:**

 Mutual Expectations: The class will be conducted in accordance with the University’s policies and procedures. Disruptive behavior includes cheating, plagiarism, and profanity.

**Grading Policy**

**Grading scale:**

***A—90-100; B—80-89; C—70-79; D—60-69; F—0-59***

**Evaluation:** This course includes both formative and summative assessments. Students will be evaluated based on their performance in the following categories:

Redefine the following categories (assessments and assignments) and percentage (% of final grade) based on your institution's policies

|  |  |
| --- | --- |
| ***Assessments/Assignments*** | ***% of final grade*** |
| *Participation and Homework*  *(weekly activities, quizzes, assessments, homework, etc.)* | 40 |
| *Oral Presentation* | 20 |
| *Midterm* | 20 |
| *Final Exam* | 20 |
| ***Total*** | ***100 points*** |

**Participation and Homework / Moodle Attendance:**

The participation in the course is evaluated based on the completion of weekly activities on Moodle. Each week, students are required to read the assigned lessons and complete the H5P practice activities that are included within those lessons. Also, students are required to complete a weekly activity. We will cover eight chapters in 15 weeks. At the end of each Chapter, you will be evaluated. This evaluation will also count toward your participation in Moodle.

Weekly activities might consist of Activities, quizzes, discussions, homework assignments, assessments, etc. assigned by your instructor. Being that this class is online, treat Moodle as our classroom. Therefore, your regular participation and attendance there is required to successfully complete this course. Weekly activities must be submitted by their due date. Late work will not be accepted in this course. Failure to turn in any of these assignments will result in a grade of 0.

Furthermore, you are required to login to Moodle daily as well as check your email often. Being prepared for and participating in class activities is one of the most important means of attaining the goals of the course. Therefore, this component takes into account a number of variables including but not limited to 1) your actual participation via Moodle (i.e. Discussions) 2) your use of Spanish, 3) your willingness and ability to participate, 4) your cooperation in group and pair work, and 5) your respect and attitude towards the class and your peers, 6) Your ability to access and effectively use the technology required for the course.

**Midterm:** The midterm exam is cumulative and will cover chapters 1-2 from the text*.* It will test your skills in listening, reading, and writing, and your understanding of grammar, vocabulary, and cultural information presented in the class. *Make-up exams will not be given. If you miss an exam, you will receive a grade of zero*.

**Oral Exam:** The oral exam is a recorded presentation that will take place near the end of the semester. The presentation should be recorded and turned in on the due date. You will receive detailed information regarding the oral presentation later in the semester. Use those guidelines to prepare for it. Late work is not accepted.

**Final Exam:** The final exam is cumulative and will cover chapters 1-4 from the text*.* The Final Exam will assess your skills in writing and reading, and your understanding of grammar, vocabulary, and cultural information presented in the course. There will be no make-ups given for any portion of the final exam.

**University Policies and Support:**

· **Code of Conduct (to modify)**

Students must adhere to our university code of conduct, by:

1. Participating in our course discussions
2. Turning assignments on time
3. Being prepared
4. Respecting and treating others with dignity
5. Being responsible on their own learning
6. Demonstrating integrity and honesty

· **Online Etiquette (to modify)**

To foster a productive learning environment, we will adhere to the following netiquettes:

1. Use respectful language in our email interactions and Activity discussions.
2. Disagree in a respectful manner with your classmates' ideas. Refrain from judgemental remarks.
3. Using all uppercase letters is considered yelling in an online setting. Regular spelling is a proper way for communicating.

· **Academic Integrity (to modify)**

Students are expected to complete their own course work. Copying responses, having classwork edited by another person or online translators is prohibited and will be considered cheating. Incurring in cheating and/or plagiarism will have repercussions such as failing the course, or any other outcome as stated in our institution Code of Conduct.

· **Diversity Statement (to modify)**

Our university values and respects people’s diverse backgrounds and does not tolerate any kind of discrimination. If you feel that you are being discriminated against, please contact our HR specialist [janedoe@insitution.com](mailto:janedoe@insitution.com).

· **Accessibility and Disability Services (to modify)**

It is a right for all our students to receive an equal education. Please, contact our Accommodation specialist, Jane Doe via email: [janedoe@insitution.com](mailto:janedoe@insitution.com) to identify what accommodations you should receive in this course.

· **Technology Support (to modify)**

For technical support, contact our IT team via phone: 504111111 or by email: [janedoe@insitution.com](mailto:janedoe@insitution.com).

· **Academic Support Services (to modify)**

For academic support, contact our Academic Support Team and tutoring services via phone: 504111111 or by email: [janedoe@insitution.com](mailto:janedoe@insitution.com).