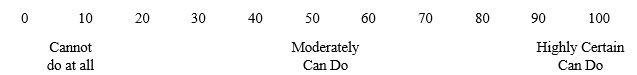
Rate your degree of confidence by recording a number from 0 to 100 using the scale given below:



I can educate faculty about how to improve the student learning experience by using OER in their courses

|  |  |  |
| --- | --- | --- |
|  |  |  |

I can educate faculty about how to reduce student textbook costs by using OER in their courses

|  |  |  |
| --- | --- | --- |
|  |  |  |

I can educate faculty about how using OER can improve their teaching experience

|  |  |  |
| --- | --- | --- |
|  |  |  |

I can connect faculty with colleagues in their departments, institutions, or professional communities that can share OER expertise or collaborate with them on using OER in their courses

|  |  |  |
| --- | --- | --- |
|  |  |  |

I can address challenges with electronic or print formats of OER

|  |  |  |
| --- | --- | --- |
|  |  |  |

I can identify and effectively use a repository of high-quality OER

|  |  |  |
| --- | --- | --- |
|  |  |  |

I can customize the OER that I find in order to better match teaching objectives

|  |  |  |
| --- | --- | --- |
|  |  |  |

I can identify material that have been peer-reviewed or vetted by content experts

|  |  |  |
| --- | --- | --- |
|  |  |  |

I can locate or design ancillary resources for teaching needs (e.g. instructor content, slides)

|  |  |  |
| --- | --- | --- |
|  |  |  |

I can locate or design ancillary resources for students (e.g. supplemental resources, study material, assessments)

|  |  |  |
| --- | --- | --- |
|  |  |  |

I can evaluate the accessibility features of OER for visual, hearing, or learning impaired students

|  |  |  |
| --- | --- | --- |
|  |  |  |

I can educate faculty about how to advocate for or identify opportunities for release time for OER course design

|  |  |  |
| --- | --- | --- |
|  |  |  |

I can educate faculty about how to advocate for or identify opportunities for financial support for OER course design

|  |  |  |
| --- | --- | --- |
|  |  |  |

I can educate faculty about how to align their work on OER course design with their professional requirements for teaching, research, or service

|  |  |  |
| --- | --- | --- |
|  |  |  |

I can assist faculty with searching for or evaluating OER

|  |  |  |
| --- | --- | --- |
|  |  |  |

I can assist faculty with addressing technology challenges

|  |  |  |
| --- | --- | --- |
|  |  |  |

I can assist faculty with addressing copyright or licensing challenges

|  |  |  |
| --- | --- | --- |
|  |  |  |

I can assist faculty with the authoring or editing of OER

|  |  |  |
| --- | --- | --- |
|  |  |  |

I can provide metadata to describe an OER resource

|  |  |  |
| --- | --- | --- |
|  |  |  |

I can provide support for OER resource management and preservation in terms of storage and version control

|  |  |  |
| --- | --- | --- |
|  |  |  |

I can provide support to integrate OER into the Learning Management System (LMS)

|  |  |  |
| --- | --- | --- |
|  |  |  |

Are you of Hispanic, Latino/a/x, or of Spanish origin?

* No, not Hispanic, Latino/a/x, or of Spanish origin
* Yes, Hispanic, Latino/a/x, or of Spanish origin
* Prefer to self-describe:
* Prefer not to say

How would you describe yourself? (one or more responses may be selected)

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Prefer to self-describe:

Prefer not to say

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