CHIS 2013 American History I

CHIS 2013 American History I:
From the [statewide common course information](#).

Course Brief Description:
From the [statewide common course information](#). Survey of United States history from earliest times to the Civil War era. (3 credit hours)

Prerequisite Knowledge:
NONE

Course Goals:
At the end of this course, students will be able to:

1. Demonstrate knowledge of important historical events and people in early American history up to 1865;
2. Locate, retrieve, and analyze historical data relevant to the peoples, events, movements and institutions covered in the course material and answer questions based on that retrieval;
3. Compose essays examining important historical events/topics that are clearly stated, factually precise, and complete in form
4. Choose and defend a position about a historical topic on a discussion board.

Course Materials:
Textbook: *American History I* by Samuel Bono, Chresancio Jackson, and Jennifer Lang. Click Here:
[American History I](#)

Instructor Contact Information: [*Keep as a placeholder for future adopters*]
Instructor:
- Name:
- Email:
- Phone:
- Office:
- Office Hours:
- Communication policy:

Course Schedule:

Module	Topics and Concepts List and describe as necessary the topics and concepts covered in each weekly unit.	Corresponding Course Materials Where relevant, indicate if the resource is a chapter(s) or section(s) of a larger resource.
1	Native Americans, Europe before Columbus, Islam, West Africa, and the slave trade.	**Chapter 1 The Americas, Europe, and Africa Before 1492**
2	Portuguese and Spanish exploration, the Protestant Reformation, English, French, and Dutch colonies, and labor and commerce	***Chapter 2 Early Globalization: The Atlantic World, 1492–1650** ***Youtube Video**
3	Spanish colonies, Dutch and French colonies in North America, English settlement, Jamestown, indentured servants, African slaves	**Chapter 3 Creating New Social Orders: Colonial Societies, 1500–1700**
4	Maryland, New England, Restoration colonies, Glorious Revolution, consumer revolution, Great Awakening, French and Indian War	**Chapter 4 Rule Britannia! The English Empire, 1660–1763**
5	Seven Years' War, Proclamation of 1763, Stamp Act, Townshend Acts, Boston Massacre, Tea Act, Boston Tea Party, Lord North, Intolerable Acts	**Chapter 5 Imperial Reforms and Colonial Protests, 1763-1774**
6	Minutemen, Lexington and Concord, Second Continental Congress, Declaration of Independence, George Washington, Saratog, Yorktown, Treaty of Paris, Loyalists and Patriots	**Chapter 6 America's War for Independence, 1775-1783**
7	Republicanism, monarchy, Articles of Confederation, Shay's Rebellion, Constitutional Convention, VA and NJ plans, Great Compromise, three-fifths compromise.	**Chapter 7 Creating Republican Governments, 1776–1790**
8	Federalists and Democratic-Republicans, Bill of Rights, Alexander Hamilton, Loose and Strict construction, Whiskey Rebellion, Louisiana Purchase, War Hawks, War of 1812	**Chapter 8 Growing Pains: The New Republic, 1790–1820** **Video from History Channel**

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	List and describe as necessary the topics and concepts covered in each weekly unit.	Where relevant, indicate if the resource is a chapter(s) or section(s) of a larger resource.
9	Industrialization, Consumerism, Labor Movement, Panic of 1819, American inventors and innovations, Transportation Revolution, Class Divisions in America	**Industrial Transformation in the North, 1800–1850**
10	John Quincy Adams, Election of 1828, Corrupt Bargain, Andrew Jackson, Spoils System, Nullification Crisis, Whigs, Indian Removal Act, Election of 1840	**Chapter 10 Jacksonian Democracy, 1820–1840**
11	Lewis and Clark, Louisiana Purchase, Missouri Compromise, Texas Independence, Alamo, San Jacinto, Mexican-American War, California Gold Rush, Wilmot Proviso, Compromise of 1850.	**Chapter 11 A Nation on the Move: Westward Expansion, 1800–1860**
12	Cotton, Slave Life in the Antebellum South, Planter life, proslavery southern arguments, filibuster expeditions, gender roles in the antebellum south.	**Chapter 12 Cotton is King: The Antebellum South, 1800–1860**
13	Evangelicalism, Second Great Awakening, Utopian communities, health reforms and temperance movement in the antebellum south, Abolition Movement, early Women's Movement.	**Chapter 13 Antebellum Idealism and Reform Impulses, 1820–1860**
14	The Compromise of 1850, Fugitive Slave Act, Kansas-Nebraska Act, Stephen Douglas, Bleeding Kansas, popular sovereignty, Republican party, Dred Scot, John Brown, Harper's Ferry, Election of 1860, Abraham Lincoln.	**Chapter 14 Troubled Times: the Tumultuous 1850s**
15	Secession, Confederate States of America, Jefferson Davis, Fort Sumter, Bull Run, Shiloh, Antietam, Gettysburg, Robert E. Lee, Ulysses S. Grant, Appomattox, Total War, Election of 1864, 13th Amendment, John Wilkes Booth	**Chapter 15 The Civil War, 1860–1865**

Course Policies: *[outline these as best as you can in terms of what is required for this course]*

- **Technology Requirements**
  May include computer hardware requirements, headphone/webcam requirements, computer software requirements, browser requirements
- **Computer Skills**
  May include skills with LMS, proficiency with software packages (Microsoft Office), library databases, Zoom, etc.
- **Evaluation**
  May include both formative and summative assessment included, graded items, and expectations around assessments (participation, submission process). Note the role of the H5P content in Pressbooks: is this for self-practice or for a grade. If graded, indicate the grading scheme (is it graded based on average attempt, best attempt, first attempt, or last attempt).
- **Grading Policy**
  Grading scale and late work policy, if applicable.

University Policies and Support: *[Keep as a placeholder for future adopters]*
- **Code of Conduct**
- **Online Etiquette**
- **Academic Integrity**
- **Diversity Statement**
- **Accessibility and Disability Services**
- **Technology Support**
- **Academic Support Services**