**Introduction to Sociology**

**COURSE SYLLABUS**

1. Course Title

Introduction to Sociology

1. Course Credit

3 hours.

1. Prerequisites

None

1. Course Professors

## Lead Professor

Name:

Title:

Phone:

Email:

Associate Professors

Name:

Title:

Phone:

Email:

1. Course Description

This course is an overview of the discipline of sociology and introduces students to the complex and dynamic social world in which we live in American society. This will be accomplished by examining each of phenomena individually and in relation to each other, examining the phenomena from institutional and social approaches, and examining the possibilities for change.

1. Course Rationale

The study of social influences on the individual and on groups of people allows students to understand how they are involved in the shaping and evolution of society. This course exposes students to the fundamental elements of Sociology and highlights special areas of interest that are most pronounced in the field.

1. Course Objectives

CLO 1 Students will define sociology as a discipline and explain its history, and how it is distinct from and related to other disciplines.

CLO 2 Explain how sociology is a science and become familiar with the research methods used by sociologists

CLO 3 Students will differentiate the theoretical perspectives, understand their history, their values, and the importance of each one in society.

CLO 4 Students will demonstrate knowledge of culture, social structures, and social institutions.

CLO 5 Demonstrate an understanding of how change can begin in society and the effects of social policies.

CLO 6 Recognize cultural and individual differences that underlie the complexities of human behavior and social interaction

1. Materials

Textbook

Enter here.

Other Resources

To be successful in this course, you must have access to: 1) a working computer, 2) Word…. PLACEHOLDER

Web Conferences/Synchronous sessions

Enter here.  
Available Sessions (Example below)

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Day | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| AM | 7AM  10AM | 7AM  10AM | 7AM  10AM | 7AM  10AM | 7AM  10AM | 7AM  10AM | 7AM  10AM |
| PM | 2PM  4PM  7PM | 2PM  4PM  7PM | 2PM  4PM  7PM | 2PM  4PM  7PM | 2PM  4PM  7PM | 2PM  4PM  7PM | 2PM  4PM  7PM |

1. Grading and Evaluation
2. Grades will be entered into Moodle with 72 hours of the due date and time.
3. Grades include a numeric response and a rubric response. When deductions are made, a written explanation will be provided. To access this information, you will need to return to the assignment and click on the upload.
4. INSERT OTHER EXPECTATIONS FOR GRADING.

Grade Table INSERT YOUR OWN EXPECTATIONS HERE

|  |  |  |  |
| --- | --- | --- | --- |
| **Activity Type** | **Percent of Total Grade** | **Weekly Point Value** | **Total Points** |
| Discussion Board | 5% | 5 | 35 |
| Writing Assignments | 20% | 20 | 140 |
| Quizzes | 30% | 30 | 210 |
| Culminating Assessment | 45% | 45 | 315 |
| Total Possible Points | | | 700 |

Grading

In determining the final course grade, the following scale is used:

|  |  |
| --- | --- |
| **Points Earned** | **Final Grade** |
| 90 - 100 | A |
| 80 - 89 | B |
| 70 - 79 | C |
| 60 - 69 | D |
| * 59 | F |

Rubrics

Discussion Board

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Your post** | Highest possible quality, use of outside sources, no errors, on time, and addresses all aspects of the question posed. | Average quality, use of outside sources, few errors, and addresses most of the question posed. | Lacking in some area of quality, use of sources, number of errors higher than expected and fails to address at least one aspect of the  question posed. | Poor quality, no citations, errors, and/or late. | Not submitted. |
|  | **40** | **35** | **30** | **20** | **0** |
| **First reply** | High-quality  reply that addresses specific elements of the person's post and then either adds to, counters, or proposes an  alternative to what they have said. | Average quality reply that addresses specific elements of the person's post and then either adds to, counters, or proposes an alternative to what  they have said. | Reply lacks in some area of quality or fails to address specific element in format. | Poor quality, does not follow format, errors and/or late. | Not submitted. |
|  | 10 | 25 | 20 | 15 | 0 |
| **Second reply** | High-quality  reply that addresses specific elements of the person's post and then either adds to, counters, or proposes an alternative to what  they have said. | Average quality reply that addresses specific elements of the person's post and then either adds to, counters, or proposes an alternative to what  they have said. | Reply lacks in some area of quality or fails to address specific element in format. | Poor quality, does not follow format, errors and/or late. | Not submitted. |
|  | 10 | 4 | 3 | 2 | 0 |

Writing Assignments

Your assignments must be typed and uploaded to Moodle. This assignment is worth XXX points.  Your work will be graded using the following rubric.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Excellent (4) | Good(3) | Fair(2) | Poor (1) |
| Purpose | Fully addresses the topic and ties it to the readings. | Mostly addresses the topic and tied to readings. | Somewhat addresses the topic and vaguely tied to readings. | Does not address topic or readings. |
| Ideas, Support and Evidence | Properly attributed and relevant to the topic. | Attributed and connected to the topic. | May not be attributed but connected to topic. | Not corrected attributed or relevant. |
| Quality of writing | Written in excellent style and voice, extremely informative and organized. | Written in an interesting style and voice, somewhat informative and organized. | Written with little style or voice, gives some information but poorly organized. | Written with no style, voice, information and with poor organization. |
| Mechanics | No spelling, punctuation, or grammatical errors | Minimal spelling, punctuational or spelling errors. | Several spelling, punctuation and spelling errors. | Many errors. |
| Adheres to requirements | Submitted on time and in the proper format; follows all instructions. | Submitted on time and in the proper format; follows most instructions. | Not submitted on time and/or in the proper format; follows few instructions. | Not submitted on time and in the proper format; does not follow all instructions. |

OTHER RUBRICS?

1. Course Evaluation

At the end of this course, students are encouraged to complete a course evaluation that will be distributed to them via email and through a course link. You may also be required to complete a group and self-assessment to evaluate your and your classmate’s contributions.

1. Additional Course Information

**Institutional Policies: INSERT HERE**

**Technical Support**: INSERT

**How-to guides** can be found at: [INSERT](https://lsusit.freshservice.com/support/solutions)

**Virtual Computer Lab**: [INSERT](https://lsus.edu/virtuallab)

### Students with Disabilities

Insert

### Academic Misconduct

INSERT

### Communicating in the Course

When you need to email your professor, please be sure to include your first and last name and reference the course in which you are enrolled. If you do not include this information, I will reply and ask you to include it. Also, when posting on Moodle, be sure be specific in naming your post. For example, you would not post “Response”. Instead, post “Response to Assignment 1” or “Response to Helen’s ideas”. When submitting assignments, it is a good idea to use your first and last name and the title of the assignment you are submitting.

As this course is 100% online, we may never get to meet each other face-to-face. Our communication will be virtual and as such, there are certain rules of conduct that should be addressed. Your communication represents you to others and what is said or in our case, written, cannot be unsaid or unwritten. Be thoughtful and considerate in your communication with others. Give each other the benefit of the doubt and when there may be ambiguity in a response, politely ask for clarification. You will not always agree with others, and I won’t always agree with you, but if we task ourselves with minimizing any problems before they begin, we will enjoy the learning experience even more. If there is ever anything posted or emailed that I find to be inappropriate or outside the bounds of conduct, I will take the post down and reach out for resolution. I take this matter very seriously and when you are unsure, err on the side of caution.

Netiquette, or Internet etiquette, are guidelines for maintaining civilized, professional, and effective communication in the online environment and email exchanges. Facilitators and participants will demonstrate appropriate netiquette when interacting with each other. Written communication will be conducted using standard business English. Here are some basic guidelines:

* Keep your questions and comments relevant to the discussion topic. If another participant posts a comment or question that is off topic, do not reply. The facilitator will reply in private to the participant.
* Treat the other participants in the forum in a polite and respectful manner.
* Model the same standards of behavior online you would follow in a face-to-face discussion.
* Do not use ALL CAPS when posting as this is considered "shouting."
* Do not "flame" others in forums. Flaming is the "act of responding in a highly critical, sarcastic, or ridiculing manner." (Qualitymatters.org)

Course Calendar

MODULE 1

Read – early in the week, read

Discuss – Due Day XX

Submit - Due Day XX

MODULE 2

MODULE 3