CHLT 1103 - Medical Terminology Syllabus

 CHLT 1103 - Medical Terminology Syllabus is licensed [Creative Commons Attribution 4.0 International License](http://creativecommons.org/licenses/by/4.0/) by Kendra Anspaugh, Sarah Goncalves, Emily Jackson-Osagie, and Sandra Q. Smith

**Course Number and Title:**

CHLT 1103 - Medical Terminology

**Course Brief Description:**

Language of health and medicine, to include word construction, pronunciation, spelling, definition & use of terms related to all areas of medical science, hospital service & health related professions: leads to basic knowledge of abbreviations & terminology pertinent to anatomy, pathology, surgical procedures, diagnostic procedures & symptomatology. (3.0 credit hours)

**Prerequisite Knowledge:**

No prerequisite knowledge is necessary for this course.

**Student Learning Objectives:**

At the end of this course, students will be able to:

1. Analyze, build, and define medical terms correctly using knowledge of word parts
2. Demonstrate proper pronunciation and spelling of medical terminology
3. Utilize medical terminology on body systems
4. Decipher medical terms and abbreviations related to health professions
5. Select correct medical terms basic medical terms to facilitate communication in the medical setting

**Course Materials:**

Textbook: *Medical Terminology* by Kendra Anspaugh, Sarah Goncalves, Emily

Jackson-Osagie, and Sandra Smith
 <https://louis.pressbooks.pub/medicalterminology/>

*Medical Terminology* contains videos and interactive H5P elements including pronunciation flashcards and other exercises. Students are expected to watch the videos, utilize the flashcards, and complete the exercises contained in the textbook.

**Instructor Contact Information:** [*Keep as a placeholder for future adopters]*

Instructor:

* Name:
* Email:
* Phone:
* Office:
* Office Hours:
* Communication policy:

**Course Schedule:**

*In this schedule, you will list the topics and the corresponding course materials (chapters, videos, etc.) covered in sequence. This schedule demonstrates how you would organize your course around open materials and should be reflective of your course description, goals, and student learning outcomes.*

| **Module** | **Topics and Concepts**List and describe as necessary the topics and concepts covered in each weekly unit. | **Corresponding Course Materials**Where relevant, indicate if the resource is a chapter(s) or section(s) of a larger resource. |
| --- | --- | --- |
| 1  | Course IntroductionIntroduction to Medical Language & Word Parts | Read the syllabus and introduce yourself in the online forum.Read the introduction and Chapter 1 from the *Medical Terminology* textbook.Complete module 1 practice activities, discussion, and quiz. |
| 2  | Directional Terms, Anatomical Planes, Regions, and Quadrants | Read Chapter 2 (*Medical Terminology*)Complete module 2 discussion, practice acitvities, and quiz. |
| 3  | Body Structure, Color, and Oncology | Read Chapter 3 (*Medical Terminology*)Complete module 3 discussion, pronunciation exercise, and quiz. |
| 4  | Musculoskeletal System | Read Chapter 4 (*Medical Terminology*)Complete module 4 practice acitvities, discussion, pronunciation exercise, and quiz. |
| 5  | Nervous System | Read Chapter 5 (*Medical Terminology*)Complete module 5 practice acitvities, discussion, pronunciation exercise, and quiz. |
| 6  | Endocrine System | Read Chapter 6 (*Medical Terminology*)Complete module 6 practice acitvities, discussion, pronunciation exercise, and quiz. |
| 7  | Integumentary System | Read Chapter 7 (*Medical Terminology*)Complete module 7 practice acitvities, discussion, pronunciation exercise, and quiz. |
| 8  | Cardiovascular, Immune, and Lymphatic Systems | Read Chapters 8, 9 and 10 (*Medical Terminology*)Complete module 8 practice acitvities, discussion, pronunciation exercise, and quiz. |
| 9  | Respiratory System | Read Chapter 11 (*Medical Terminology*)Complete module 9 practice acitvities, discussion, pronunciation exercise, and quiz. |
| 10  | Digestive System | Read Chapter 12 (*Medical Terminology*)Complete module 10 practice acitvities, discussion, pronunciation exercise, and quiz. |
| 11 | Urinary System | Read Chapter 13 (*Medical Terminology*)Complete module 11 practice acitvities, discussion, pronunciation exercise, and quiz. |
| 12 | Male Reproductive System | Read Chapter 14 (*Medical Terminology*)Complete module 12 practice acitvities, discussion, pronunciation exercise, and quiz. |
| 13 | Female Reproductive System | Read Chapter 15 (*Medical Terminology*)Complete module 13 practice acitvities, discussion, pronunciation exercise, and quiz. |
| 14 | Embryology, Pregnancy, and Neonatology | Read Chapter 16 (*Medical Terminology*)Complete module 14 practice acitvities, discussion, pronunciation exercise, and quiz. |
| 15 |  Eye and Ear | Read Chapter 17 (*Medical Terminology*)Complete module 15 practice acitvities, discussion, pronunciation exercise, and quiz. |

**Course Policies:**

* **Technology Requirements** [Keep as a placeholder for future adopters to add technology requirements for their institution’s preferred LMS]

YouTube and H5P will be used.

Audio equipment will be used for the pronunciation flashcards and YouTube; YouTube contains captions if preferred. You will need a functional microphone to complete the pronunciation exercises.

* **Computer Skills***May include skills with LMS, proficiency with software packages (Microsoft Office), library databases, Zoom, etc.*
* **Evaluation**

Evaluation will be based on the following assignments. Only the first attempt will be graded.

15 Module quizzes, 20 points each…………………………………………...300 points total

15 Module discussion board posts and responses, 10 points each…….....150 points total

13 Pronunciation Exercises, 5 points each……………………………………65 points total

Final exam………………………………………………………………………100 points total

**Total points…………………………………………………………………………615 points**

The Practice Activities/H5P elements will be used for self-practice only, and will be graded on a pass/fail basis.

* **Grading Policy***Grading scale and late work policy, if applicable.*

**University Policies and Support:** *[Keep as a placeholder for future adopters]*

* **Code of Conduct**
* **Online Etiquette**
* **Academic Integrity**
* **Diversity Statement**
* **Accessibility and Disability Services**
* **Technology Support**
* **Academic Support Services**

**Privacy Policies:** *[Keep as a placeholder for future adopters]*

The following privacy policies are available for the technology and media platforms used in this course.

* [Moodle Privacy Notice](https://moodle.com/privacy-notice/) (Instructor should update with their LMS)
* [Pressbooks Privacy Policy](https://pressbooks.com/privacy-policy/)
* [Google Privacy & Terms](https://policies.google.com/privacy?hl=en)
* [How does YouTube maintain user privacy?](https://www.youtube.com/howyoutubeworks/our-commitments/protecting-user-data/)