# ***CHIS 1023 Western Civilization II* Syllabus**

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**Course Number and Title:** CHIS 1023 Western Civilization II

**Course Brief Description:** Welcome to Western Civilization 2. This class will discuss the history of Western Civilization (primarily Europe and North America) from the year 1500 CE to the present. You will learn about major events, countries, ideas, and people and the impact that these had on their times and on how history developed. This knowledge is important for you to have because you are a person who lives in a diverse society shaped by these events and ideas. The ultimate goal of this class is to help you understand how the flow of history has impacted the present and to help you understand the world you find yourself in now.

The course structure will consist of eleven Moodles modules that correspond to chapters of the Western Civilization II textbook.

**Prerequisite Knowledge:**

*If any prerequisite knowledge or course is required for the course, include that here. If no prerequisite is required for the course, state that.*

**Course Goals:**

*Upon successful completion of this course, the student will be able to:*

1. *Identify major countries, empires, and civilizations of Western Civilization from the Reformation to the present.*
2. *Define key terms and facts about major countries, empires, and civilizations of Western Civilization from the Reformation to the present.*
3. *Review the cause and effect of political, economic, cultural, philosophical, religious, and social developments in Western Civilization from the Reformation to the present.*
4. *Apply critical thinking skills to knowledge learned in this course by participating in class activities.*

**Course Materials:**

*Western Civilization II*

*Other readings, assignments, and links as provided in the Moodle modules*

**Instructor Contact Information:** [*Keep as a placeholder for future adopters]*

Instructor:

* Name:
* Email:
* Phone:
* Office:
* Office Hours:
* Communication policy:

**Course Schedule:**

*In this schedule, you will list the topics and the corresponding course materials (chapters, videos, etc.) covered in sequence. This schedule demonstrates how you would organize your course around open materials and should be reflective of your course description, goals, and student learning outcomes. .*

| **Module** | **Topics and Concepts**  **Moodle Modules** | **Corresponding Course Materials**  **Western Civilization II Pressbook** |
| --- | --- | --- |
| 1 | Understanding the Past: What is History? | Ch 1. Understanding the Past |
| 2 | Foundations of the Atlantic World: The Age of Exploration and the Connections to the Atlantic World | Ch 2. Foundations of the Atlantic World |
| 3 | Colonization and Economic Expansion: :Colonizing the Americas and the Rise of the Global Economy | Ch 3. Colonization and Economic Expansion |
| 4 | Revolutions in Europe and North America: Revolutions, the Enlightenment, and Natural Rights | Ch. 4 Revolutions in Europe and North America |
| 5 | Expansion in the Industrial Age: the Second Industrial Revolution in the West and Obstacles in the Rest of the World | Ch. 5 Expansion in the Industrial Age |
| 6 | Life and Labor in the Industrial World: Exploring Changes in Economy, Society, and Everyday Life | Ch. 6 Life and Labor in the Industrial World |
|  | Midterm |  |
| 7 | The War to End All Wars: Causes of World War I And Its Aftermath | Ch. 7 The War to End All Wars |
| 8 | The Interwar Period: Recovering from WWI | Ch. 8 The Interwar Period |
| 9 | The Causes and Consequences of World War II: The World’s Most Destructive War | Ch. 9 The Causes and Consequences of World War II |
| 10 | Cold War Tensions and Domestic Transformations: Cold War Conflict Between the US and the Soviets | Ch. 10 Cold War Tensions and Domestic Transformations |
| 11 | The Contemporary World and Ongoing Challenges: Globalization and Open Trade | Ch. 11 The Contemporary World and Ongoing Challenges |

**Course Policies:** *[outline these as best as you can in terms of what is required for this course]*

* **Technology Requirements**

*May include computer hardware requirements, headphone/webcam requirements, computer software requirements, browser requirements*

* **Computer Skills**

*May include skills with LMS, proficiency with software packages (Microsoft Office), library databases, Zoom, etc.*

* **Evaluation**

*May include both formative and summative assessment included, graded items, and expectations around assessments (participation, submission process). Note the role of the H5P content in Pressbooks: is this for self-practice or for a grade. If graded, indicate the grading scheme (is it graded based on average attempt, best attempt, first attempt, or last attempt).*

* **Grading Policy**

*Grading scale and late work policy, if applicable.*

**University Policies and Support:** *[Keep as a placeholder for future adopters]*

* **Code of Conduct**
* **Online Etiquette**
* **Academic Integrity**
* **Diversity Statement**
* **Accessibility and Disability Services**
* **Technology Support**
* **Academic Support Services**