Course Map

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| **Course Name:** CCRJ 1013 Introduction to Criminal Justice | |
| **Instructor Name:** | **Date:** August 2023 |
| **Designer Name:** | **Version:** Final |
| **Program Outcomes Addressed:** [Optional] | |
| **Course Learning Outcomes:**  1. Distinguish between criminal justice as a system, process, and area of knowledge. 2. Identify the major components of the criminal justice system: law enforcement, courts, and corrections. 3. Differentiate the difference between the formal and informal processes of the criminal justice system.  4. Analyze the various contemporary criminal justice perspectives on approaching the crime problem. | |

# Course Materials

**Textbooks**: Pressbooks *Introduction to Criminal Justice*

**Resources:**

| **Module # and Title** | | **Course Learning Outcomes (CLOs)** | | **Module Learning Outcomes**  **(MLOs)** | **Assessments** | **Activities:**  **Learner Interaction & Engagement** | **Instructional Materials** | **Tools** |
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| **Module 1:** Crime, Criminal Justice, and Criminology | | **CLO 1**. Distinguish between criminal justice as a system, process, and area of knowledge.  **CLO 2**. Identify the major components of the criminal justice system: law enforcement, courts, and corrections.  **CLO 3**. Differentiate the difference between the formal and informal processes of the criminal justice system. | | **After successful completion of the module, the student will be able to:**  **1.1**  Identify the differences between deviance and criminality **(CLO 1)**  **1.2**  Describe the three components of the criminal justice system **(CLO 2)**  **1.3**  Identify the differences between crime control and the due process model **(CLO 1)  1.4**  Recognize the differences between the interactionist, consensus, and conflict views in the creation of laws **(CLO 1)  1.5**  Discuss the role of the media and how it impacts our criminal justice system **(CLO 1, 3)** | Module 1 Written Assignment **(MLO 1.2)**  Module 1 Discussion Forum **(MLO 1.5)**  Module 1 Quiz **(MLO 1.1, 1.3, 1.4)** | Pressbooks Chapter 1.2 Practice **(MLO** **1.1)**  Pressbooks Chapter 1.6 Practice **(MLO 1.2)**  Module 1 Discussion Forum **(MLO 1.5)** | **Read**  Chapter 1 in Pressbooks  *Introduction to Criminal Justice***(MLO 1.1, 1.2, 1.3, 1.4, 1.5)**  **View** “No Mans Land in Louisiana” video in Pressbooks Chapter 1.2 – Deviance, Rule Violations and Criminality **(MLO 1.1)** | Discussion Board **(MLO 1.5)**  Assignment (**MLO 1.2**)  Video (**MLO 1.1)** |
| **Module 2**: Criminological Theory | | **CLO 1**. Distinguish between criminal justice as a system, process, and area of knowledge.  **CLO 3**. Differentiate the difference between the formal and informal processes of the criminal justice system.  **CLO 4**. Analyze the various contemporary criminal justice perspectives on approaching the crime problem. | **After successful completion of the module, the student will be able to:**  **2.1**  Distinguish between Classical, Positivist, Chicago, Neoclassical, and Contemporary Schools of Criminological Theory.  **(CLO 1, 4)**  **2.2**  Differentiate the links between crime control policy and theories of criminal behavior. **(CLO 1, 3, 4)**  **2.3**  Demonstrate effective application of criminological theories to behavior. **(CLO 1, 3, 4)** | "Critical Thinking Questions" section in Chapter 2 (**MLO 2.1, 2.2, 2.3)**  "Theory Exercise" in Chapter section 2.1 **(MLO 2.1, 2.3)**  "Theory Exercise" in Chapter section 2.10 **(MLO 2.1, 2.3)**  Module 2 Writing Assignment **(MLO 2.3)**  Module 2 Discussion Forum **(MLO 2.1, 2.2, 2.3)**  Module 2 Quiz **(MLO 2.1, 2.2, 2.3)** | "Theory Exercise" in Chapter section 2.1 (MLO 2.1,2. 3)  Module 2 Discussion Forum **(MLO 2.1, 2.2, 2.3)** | **Read**  Chapter 2 in Pressbooks  *Introduction to Criminal Justice***(MLO 2.1, 2.2, 2.3)** | Discussion Board **(MLO 2.1, 2.2, 2.3)**  Assignment **(MLO 2.3)** |
| **Module 3:** Criminal Law | | **CLO 1**. Distinguish between criminal justice as a system, process, and area of knowledge.  **CLO 2**. Identify the major components of the criminal justice system: law enforcement, courts, and corrections.  **CLO 3**. Differentiate the difference between the formal and informal processes of the criminal justice system.  **CLO 4**. Analyze the various contemporary criminal justice perspectives on approaching the crime problem. | | **After successful completion of the module, the student will be able to:**  **3.1**  Distinguish between a criminal wrong, a civil wrong, and a moral wrong. **(CLO 1, 3)**  **3.2**  Identify the many ways in which criminal law is classified. **(CLO 1, 2, 3)**  **3.3**  Explain the many sources of substantive and procedural criminal law. **(CLO 1)**  **3.4**  Explain the limits the US Constitution and Bill of Rights place on the ability to criminalize conduct. **(CLO 1, 4)** | Module 3 Written Assignment **(MLO 3.2)**  Module 3 Discussion Forum **(MLO 3.4)**  Module 3 Quiz **(MLO 3.1, 3.2, 3.3, 3.4)** | Pressbooks Chapter 3 Practice **(MLO 3.1, 3.2, 3.3, 3.4)**  Module 3 Discussion Forum **(MLO 3.4)** | **Read** Chapter 3 in Pressbooks  *Introduction to Criminal Justice***(MLO 3.1, 3.2, 3.3, 3.4)**  **View** “Deviance – Crash Course Sociology #18” video in Pressbooks Chapter 3.2  **View** “Crime – Crash Course Sociology #20” video in Pressbooks Chapter 3.2 **View** “Legal System Basics: Crash Course Government and Politics #18” video in Pressbooks Chapter 3.2 | Discussion Board **(MLO 3.4)**  Assignment **(MLO 3.2)**  Media: Videos |
| **Module 4:** Policing | | **CLO 1**. Distinguish between criminal justice as a system, process, and area of knowledge.  **CLO 2**. Identify the major components of the criminal justice system: law enforcement, courts, and corrections.  **CLO 3**. Differentiate the difference between the formal and informal processes of the criminal justice system.  **CLO 4**. Analyze the various contemporary criminal justice perspectives on approaching the crime problem. | | **After successful completion of the module, the student will be able to:**  **4.1**  Explain the history of policing through different eras **(CLO 1, 2)**  **4.2**  Critically evaluate training requirements and recruitment practices of law enforcement **(CLO 2, 3)**  **4.3**  Discuss police corruption pattern and types **(CLO 3, 4)**  **4.4**  Understand the hiring process for law enforcement **(CLO 1, 3)**  **4.5**  Understand the various career options in law enforcement **(CLO 2, 3)** | Module 4 Written Assignment **(MLO 4.2)**  Module 4 Discussion Forum **(MLO 4.4)**  Module 4 Quiz **(MLO 4.1,4. 2, 4.3, 4.4)** | Pressbooks Chapter 4 Practice **(MLO 4.1, 4.2)**  Module 4 Discussion Forum **(MLO 4.4)** | **Read** Chapter 4 in Pressbooks  *Introduction to Criminal Justice***(MLO 4.1, 4.2, 4.3, 4.4, 4.5)** | Discussion Board **(MLO 4.4)**  Assignment **(MLO 4.2)** |
| **Module 5:** The Courts and Sentencing | | **CLO 1**. Distinguish between criminal justice as a system, process, and area of knowledge.  **CLO 2**. Identify the major components of the criminal justice system: law enforcement, courts, and corrections.  **CLO 3**. Differentiate the difference between the formal and informal processes of the criminal justice system.  **CLO 4**. Analyze the various contemporary criminal justice perspectives on approaching the crime problem. | | **After successful completion of the module, the student will be able to:**  **5.1**  Describe how a crime/criminal case proceeds from the lowest level trial court up through the U.S. Supreme Court**.  (CLO 1, 3)**  **5.2**  Illustrate the appeals process in the American criminal justice system. **(CLO 1, 2, 3)**  **5.3**  Discuss the function and selection of state and federal judges and prosecutors in the American criminal justice system. **(CLO 1, 3)**  **5.4**  Discuss the importance of the criminal defense attorney in the American criminal justice system. **(CLO 1, 3)**  **5.5**  Distinguish between the five sentencing philosophies in the American criminal justice system. **(CLO 1, 3)**  **5.6**  Compare and contrast indeterminate and determinate sentencing. **(CLO 4)**  **5.7**  Explain sentencing guidelines, mandatory minimums, and sentencing enhancements **(CLO 4)**  **5.8**  Explain the various types of punishments used in the American criminal justice system. **(CLO 4)** | Module 5 Written Assignment **(MLO 5.5, 5.8)**  Module 5 Discussion Forum **(MLO 5.4)**  Chapter 5 Quiz **(MLO 5.1, 5.2, 5.3, 5.4)**  Chapter 6 Quiz **(MLO 5.5, 5.6, 5.7, 5.8)** | Pressbooks Chapter 5 Practice **(MLO 5.1, 5.2, 5.3, 5.4)**  Pressbooks Chapter 6 Practice **(MLO 5.5, 5.6, 5.7, 5.8)**  Module 5 Discussion Forum **(MLO 5.4)** | **Read** Chapter 5 in Pressbooks  *Introduction to Criminal Justice***(MLO 5.1, 5.2, 5.3, 5.4)**  **Read** Chapter 6 in Pressbooks  *Introduction to Criminal Justice***(MLO 5.5, 5.6, 5.7, 5.8)**  **Listen** to podcast episode from "Small Town Dicks: The Briefing Room, Season 1, Episode 4" in the Module 5 Written Assignment **(MLO 5.5, 5.8)**  **Listen** to podcast episode from "Small Town Dicks: The Briefing Room, Season 1, Episode 5" in the Module 5 Written Assignment **(MLO 5.5, 5.8)** | Discussion Board **(MLO 5.4)**  Assignment **(5.5, 5.8)**  Media: Podcasts |
| **Module 6:** Corrections and Community Corrections | | **CLO 1**. Distinguish between criminal justice as a system, process, and area of knowledge.  **CLO 2**. Identify the major components of the criminal justice system: law enforcement, courts, and corrections.  **CLO 4**. Analyze the various contemporary criminal justice perspectives on approaching the crime problem. | | **After successful completion of the module, the student will be able to:**  **6.1**  Summarize the history of corrections and punishment **(CLO 1, 2)**  **6.2**  Describe the different levels of prisons **(CLO 2)**  **6.3**  Contrast the different ideologies of corrections **(CLO 1)**  **6.4**  Explain Community Corrections and its purposes **(CLO 2)**  **6.5**  Distinguish between the different types of Community Corrections **(CLO 2, CLO 4)**  **6.6**  Discuss the advantages and disadvantages of the main types of Community Corrections **(CLO 2, CLO 4)** | Module 6 Written Assignment - Corrections **(MLO 6.2)**  Module 6 Discussion Forum **(MLO 6.5)**  Module 6 Chapter 7 Corrections Quiz **(MLO 6.1, 6.2, 6.3)**  Module 6 Chapter 8 Community Corrections Quiz **(MLO 6.4, 6.5, 6.6)** | Pressbooks Chapter 7 Practice **(MLO 6.1, 6.2, 6.3)**  Pressbooks Chapter 8 Practice **(MLO 6.4, 6.5, 6.6)**  Module 6 Discussion Forum **(MLO 6.5)** | **Read** Chapter 7 in Pressbooks  *Introduction to Criminal Justice***(MLO 6.1, 6.2, 6.3)**  **Read** Chapter 8 in Pressbooks  *Introduction to Criminal Justice***(MLO 6.4, 6.5, 6.6)** | Discussion Board **(MLO 6.5)**  Assignment **(MLO 6.2)** |
| **Module 7:** Juvenile Justice | | **CLO 1**. Distinguish between criminal justice as a system, process, and area of knowledge.  **CLO 2**. Identify the major components of the criminal justice system: law enforcement, courts, and corrections.  **CLO 4**. Analyze the various contemporary criminal justice perspectives on approaching the crime problem. | | **After successful completion of the module, the student will be able to:**  **7.1**  Summarize the history and purpose of the juvenile court **(CLO 1)  7.2**  Explain the pros and cons of the juvenile justice system **(CLO 1, 2)**  **7.3**  Briefly examine the stages of the juvenile justice system **(CLO 2)**  **7.4**  Examine the reasons supporting and criticizing the process of waiver to adult court **(CLO 4)**  **7.5**  Explain how due process has evolved through the juvenile court **(CLO 2)** | Module 7 Discussion Forum **(MLO 7.4)**  Module 7 Written Assignment **(MLO 7.1, 7.2, 7.3)**  Module 7 Quiz **(MLO 7.1, 7.2, 7.3, 7.4, 7.5)** | Pressbooks Chapter 9 Practice **(MLO 7.1, 7.2, 7.3, 7.4, 7.5)**  Module 7 Discussion **(MLO 7.4)** | **Read** Chapter 9 in Pressbooks  *Introduction to Criminal Justice***(MLO 7.1, 7.2, 7.3, 7.4, 7.5)**  **View** “Youth Crime Problem” video in Pressbooks Chapter 9.3 | Discussion Board **(MLO 7.4)**  Assignment **(MLO 7.1, 7.2, 7.3)**  Media: Video |
| **Module 8:** Current Issues in U.S. Criminal Justice | | **CLO 1**. Distinguish between criminal justice as a system, process, and area of knowledge.  **CLO 2**. Identify the major components of the criminal justice system: law enforcement, courts, and corrections.  **CLO 3**. Differentiate the difference between the formal and informal processes of the criminal justice system.  **CLO 4**. Analyze the various contemporary criminal justice perspectives on approaching the crime problem. | | **After successful completion of the module, the student will be able to:**  **8.1**  Define transcarceration and recidivism. **(CLO 4)**  **8.2**  Specify the role mental health is playing in the criminal justice system. **(CLO 1, 3)**  **8.3**  Define terrorism and counterterrorism. **(CLO 4)**  **8.4**  Recognize the complexities of cybercrime. **(CLO 1, 3)**  **8.5**  Identify the responsibilities of the Department of Homeland Security. (**CLO 2, 3, 4)** | Module 8 Writing Assignment **(MLO 8.4, 8.5)**  Module 8 Discussion Forum **(MLO 8.2)**  Module 8 Quiz. **(MLO 8.1, 8.3)** | Module 8 Discussion Forum **(MLO 8.2)** | **Read** Chapter 10 in Pressbooks  *Introduction to Criminal Justice***(MLO 8.1, 8.2, 8.3, 8.4, 8.5)** | Discussion Board **(MLO 8.2)**  Assignment **(MLO 8.4, 8.5)** |

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